

CURRICULUM OVERVIEW SPRING TERM 1 YEAR 2

This half term Badgers and Foxes will be learning all about how plants grow.

If you want further information please contact Miss Ghunney or Mrs Giles.

ENGLISH

We will be learning about seasonal poems. We will be sharing our likes and dislikes about the poems and writing our own verses. We will also be reading and exploring the story 'The secret of Black Rock'.

MATHS

We will be learning about 2D and 3D shapes by looking at their properties. We will also be working on money by making amounts in £ and p and then move onto telling the time.

SCIENCE

The topic for this term is plants. The children will be learning about seeds, bulbs and cuttings and the perfect conditions that plants need to grow in a healthy way.

HUMANITIES

In **GEOGRAPHY** we will be continuing our learning all about hot and cold places of the Earth.

This term in **RE** we learning all about how Muslims use stories about the Prophet to quide their beliefs and actions.

PSHE

We will be celebrating our successes; we will reflect on our personal qualities and learn how to set achievable goals.

MUSIC

Our learning will be based on Grandma rap, pupils will explore beat and rhythm work to create their own 4 beat patterns. They will also be creating their own raps.

COMPUTING

During this topic we will be learning about programming and creating algorithms to make Beebots follow a planned route.

PE

We have two PE lessons a week these are on Tuesday and Wednesday,

This term we will be exploring and developing our gymnastic skills by introducing new shapes, jumps, rolls, balances and travelling skills. We will also be focusing on dance where we will be creating more complex dance routines using a variety of skills including mirroring, unison and pathways...

DT

We will be designing and making a fruit salad. The children will be tasting different fruits and learning how to prepare them.

HOMEWORK BINGO IS DUE MONDAY 12TH FEBRUARY







BOOKS WE WILL BE READING







VOCABULARY

ENGLISH noun, verb, adjective, poem, author, conjunctions,

MATHS shape, 2D, 3D, position, directions, money, pence, pound,

SCIENCE grow, seed, bulb, soil, conditions, stem, flower, leaf/leaves

GEOGRAPHY: climate, weather, region, desert, polar, land, rainforest

RE: Muslim, Islam, faith, respect, religion, cultures

PE: balancing, momentum, sequence, rhythm, timing

M: design, evaluate, texture, cut, slice, peel

COMPUTING: coding, instructions, algorithm, debugging control

PSHE: celebrations, targets, goals, reflection

MUSIC: pulse, rhyme, beat, composition

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the pairs of numbers that make 10, 20, 50 and 100. This will help with mental maths recall.

English:

Writing - ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

HOMEWORK BINGO IS DUE MONDAY 12TH FEBRUARY



HOMEWORK PICK AND MIX YEAR 2 SPRING 1





Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

- READING read a poem at home and draw a picture about how this poem makes you feel.
- WRITING Research the author Joe Todd-Stanton.
 Write three fascinating facts about him.
- WRITING Can you write three sentences with expanded noun phrases.

The golden, bumpy leaf flew down gently from the tree.

MATHS

SHAPE - Go on a shape hunt around your house. Record the shapes you find. Are they 2D or 3D? Can you write down the properties of the shapes you have found?

MONEY- How many different ways can you find to make - £1, 50p. £2.25p and £5. Write or draw all the combinations you can think of.

MENTAL MATHS - Play 10 levels on Numbots. Can you complete several challenges?

CREATIVE

ART AND DESIGN - Can you create an observational drawing of something that grows in the ground?

GEOGRAPHY - Create a drawing/model of the layers of the rainforest.

SCIENCE - Write a set of instructions on how to take care of a plant at home.